

# Beecroft Academy

## **Anti-Radicalisation Policy**

### Spring 2015

Beecroft Academy aims to be a place whereby children who attend are served in a nurturing and value driven manner, in order for every aspect of their potential to be recognised and fulfilled. Our desire is for children (and staff) to be part of a school for which they feel pride and excitement– one which cares for each member much like a family.

Through their time here at Beecroft Academy, we hope that children will learn:

- A set of moral and spiritual values
- A core set of skills, such as reading, writing, mathematics, physical, scientific and artistic
- A hunger to better themselves and persevere
- A high sense of self- esteem and an understanding of their own value as individuals
- A tolerance and respect for all regardless of gender, religion or ethnicity
- To be confident and successful learners

In order for this to be achieved, we at Beecroft Academy strive to offer outstanding and inspirational teaching, through skilled and constantly learning practitioners, who view the children's academic and personal, social, social and moral well- being as the priority.

All the staff endeavour to make Beecroft Academy a safe and secure environment, both with regards to the building and the grounds and also with the systems and the environment for which the children learn in.

We also recognise that teamwork and positive partnerships – with individual children, the whole class, colleagues, governors, parents and the wider community are integral to fulfilling our vision and values and we work incredibly hard to ensure that these partnerships are healthy and productive.

At Beecroft Academy, our principles are that the implementation of this vision statement will see children served to the best of the staffs ability and become the best they can possibly be.

### **Introduction**

Beecroft Academy is fully committed to safeguarding and promoting the welfare of all its pupils. The staff and governors recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At the Academy, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

### **Aims and Principles**

The main aims of this policy statement are to ensure that staff:

- Are fully engaged in being vigilant about radicalisation
- Are able to overcome professional disbelief that such issues will not happen at the Academy
- Will work alongside other professional bodies and agencies in order that the children are kept safe from harm

The principle objectives are that:

- All staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school
- All staff and governors will know what the Academy policy is on anti-radicalisation and extremism and will follow the policy when issues arise

- All parents and children will know that the Academy has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective

### **Definitions and Indicators**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

### **Procedures for Referrals**

Although serious incidents involving radicalisation have not occurred at Beecroft Academy to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels; this means referring concerns to the Academy's Child Protection and Safeguarding Officer (the Headteacher).

### **The Role of the Curriculum**

Beecroft Academy's curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Lessons teaching children about tolerance, understanding, questioning beliefs and Britishness are taught through Personal, Social, Health and Citizenship Education and Religious Education. The Academy's spiritual, moral, social and cultural provision is also embedded across the curriculum and underpins the ethos of the school.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore the staff and governors strive to equip the children with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

### **Staff Training**

The Academy's governors and senior leaders will provide all staff with training opportunities that will ensure they are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; these training opportunities will also make staff aware of the process of radicalisation and how this might be identified early on.

### **Links to Other Academy Policies**

Beecroft Academy's Anti-Radicalisation Policy links to the following policies:

- Child Protection
- Behaviour
- Anti-Bullying
- Information, Communication and Technology
- E-Safeguarding
- Personal, Social, Health and Citizenship Education

### **Policy Review**

The Headteacher, supported by the Senior Leadership Team, is responsible for monitoring the implementation of this policy.

*Adam Haywood*  
(Headteacher)  
23.2.15